

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #26  
UNUSUAL OCCURRENCES**

February 15, 2017

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

To protect the public, peace officers must be able to identify unusual occurrences and respond rapidly, safely, and efficiently based on the situation.

LEARNING OBJECTIVES

- A. Recall the definition of unusual occurrences
- B. Identify the mission of law enforcement when responding to an unusual occurrence
- C. Identify the responsibilities of the first responding officer on the scene of an unusual occurrence, to include:
  - 1. Assuming initial command
  - 2. Establishing a perimeter/protecting the incident location
  - 3. Isolating the hazard
  - 4. Maintaining ingress/egress control
  - 5. Initiating appropriate notifications
- D. Identify the purpose of the Incident Command System (ICS), including:
  - 1. Responsibilities of the initial responding officer
  - 2. Basic components of the Incident Command System (ICS)
  - 3. Basic components of the National Incident Management System (NIMS)

II. LEARNING NEED

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

Responding to unusual occurrences, peace officers may be called upon to act quickly in situations involving fires or explosives. Officers must become familiar with the risks presented by these calls in order to respond safely and effectively.

**LEARNING OBJECTIVES**

- A. Recognize the appropriate methods for extinguishing each class of fire
- B. Identify risk versus benefits/gains of entering a burning structure
- C. Recognize appropriate actions for responding to incidents involving bombs/explosive threats
- D. Recognize safety precautions officers should follow at the scene where a suspected bomb/explosive device has been located
- E. Recognize appropriate actions for securing a scene where an explosive device has been located
- F. Identify the inherent dangers in a post-blast explosion scene
- G. Recognize appropriate officer actions for securing a post-blast explosion scene

**III. LEARNING NEED**

Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.

**LEARNING OBJECTIVES**

- A. Recognize appropriate officer actions when responding to an aircraft crash

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						
					X	
				X		
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

B. Recognize appropriate officer actions specific to other types of unusual occurrences, including:

1. Electrical power emergencies
2. Hazardous road conditions
3. Traffic device malfunctions
4. Gas leaks
5. Floods
6. Animal control problems
7. Earthquakes

IV. REQUIRED TESTS

A. The POST-Constructed Comprehensive RBC Test 3.

B. The POST-Constructed Comprehensive SIBC Test 3.

C. The POST-Constructed Comprehensive Module I Test.

V. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated discussion on how the first officer on the scene should respond to minimize injuries, loss of life, and property damage. The depictions must minimally include the following types of actual or potential incidents:

1. Civilian aircraft crash
2. Military aircraft crash
3. Earthquake
4. Flood
5. Suspected explosive device or explosion
6. Fires

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4				4	4	

VI. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on unusual occurrences.

VII. ORIGINATION DATE

January 1, 2001

VIII. REVISION DATE

January 1, 2004

September 15, 2004

January 1, 2006

July 1, 2008

July 1, 2010

February 15, 2017